



# HOME LEARNING

Reception

WEEK 6

THEME: ANIMALS

Date: 3.07.2020

Twinkl code for resources is **CVDTWINKLHELPS**.

<https://www.twinkl.co.uk/offer>

## MATHS

Have a go at one of the subtraction sheets below for your warm up. Don't forget to cross out the number it tells you to, so you can work out how many are left. Make sure you do careful counting. **Parents, there is a subtraction sheet using numbers to 10 and a subtraction sheet using numbers to 20. Choose one that is best for your child.**

This week, we have been looking at money. Watch this clip all about what we use money for, where we can use money and the many different ways money can look.

[Money](#)

**Parents, please also look at the photos below the clip which shows how money is used in its many forms. Over the next few days, if you are buying anything in any way, it would be great if you could talk about what you are doing with your child.**

## LITERACY

Let's warm up by recognising our sounds. **Parents choose the one best for your child. If they are confident with Sound set 1 and Sound set 2, have a go at the sounds below.**

[Sound set 1](#)

[Sound set 2](#)

Now have a go at practising your phonetic knowledge by carrying out the worksheets from the link below. [Phonic worksheets](#)

For your next Literacy task, I would like you to practise your handwriting. Use the handwriting sheet in your pack and the website below to help you. [Letterjoin](#)

The password is in your home learning pack. Have a go at one of these patterns. [Patterns](#)

Look at these letters, **u,w,e** [Easy letters](#)

**Parents, please could you draw lines for the children in their books.** Have a go at writing these words in your neatest handwriting: **mouse, we, when**

Finally, remind yourself of the letter names and sounds by joining in the song below.

[Alphabet song](#)

**How did you do? Could you sing the whole song? Well done!! You might be singing it all day because it is very catchy!**

## PHYSICAL ACTIVITY

**Parents, one of skills the children need to accomplish in Reception is to listen to a story without pictures or props. These clips below are PE lessons and the children have to listen to the instructions without any visual prompts.** Children, choose a different one from yesterday. There are no pictures. You have to listen very carefully to the instructions. You will probably need a partner too for some of it. See if you can do it with a brother, sister or adult. If no one can help, how about doing it with a toy. **Have Fun**

[The Hare and The Tortoise](#)

[The Wind and The Sun](#)

[The Lion and The Mouse](#)

## THEMED LEARNING

Our new book this week is 'The Lion Inside'. I have found a different version. It is done as a rap. See if you can join in. Maybe you could do some moves to it or poses. Maybe you could clap the rhythm or find something to tap out the rhythm as you go. Put your cap on backwards and be as creative with it as you want!


[The Lion Inside Rap](#)

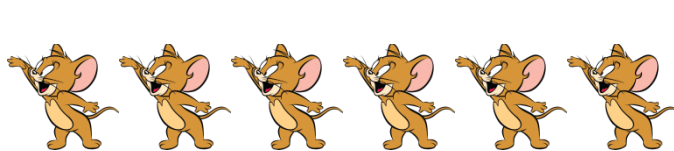
## INDEPENDENCE SKILL


This week I would like you to try and make your bed every morning. By making your bed every day you will have completed something productive before you even get dressed. You might need an adult to show you how to do it the first time, but making your bed means straightening out your duvet and making sure it's tidy and putting your pillows back in place and giving them a fluff. If you have any additional pillows or teddies that should be on your bed then make sure they are in place and looking tidy too!

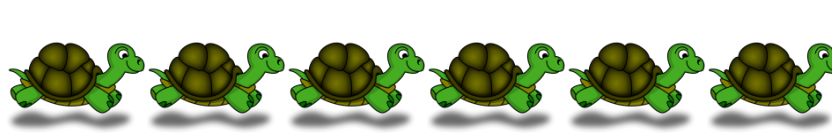
## Subtraction from 10

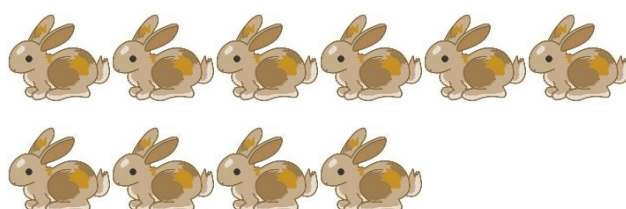
Don't forget to cross out the number of objects you need to take away.


$$4 - 3 = \square$$


$$6 - 4 = \square$$




$$8 - 5 = \square$$




$$6 - 6 = \square$$




$$10 - 7 = \square$$

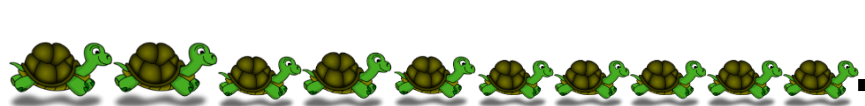
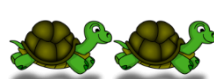
## Subtraction from 20



Don't forget to cross out the number of objects you need to take away.


$$10 - \boxed{4} = \boxed{\phantom{00}}$$



$$10 - \boxed{9} = \boxed{\phantom{00}}$$



$$10 - \boxed{6} = \boxed{\phantom{00}}$$



$$12 - \boxed{12} = \boxed{\phantom{00}}$$



$$10 - \boxed{10} = \boxed{\phantom{00}}$$


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